



Workshop Registration Form

Improving Student Retention: Data, Planning, Interventions & Assessment: A 3-Part Workshop

Part 1: Wednesday, October 28 ~ 3:00-4:15pm (Eastern)

Part 2: Wednesday, November 4 ~ 3:00-4:15pm (Eastern)

Part 3: Wednesday, November 18 ~ 3:00-4:15pm (Eastern)

Once the live date has passed, this training will be available on demand.

Overview

Student retention continues to challenge higher education institutions across the country. From open access colleges to the most highly selective universities, higher education professionals seek solutions to the student departure problem. This series offers a theory-based, data-centered approach to improving student retention. The initial session explores retention theory, defining retention at the local level, and the data sources need to get started. The second session outlines how to develop a comprehensive approach to improving student retention, and the series concludes with a session describing retention interventions that have proven to be effective.

Session 1: Improving Student Retention: Conceptual Frameworks & Data Needs

Session 2: Developing A Comprehensive Approach: Organizing & Resourcing For Success

Session 3: Retention Interventions That Work: Programmatic Examples & Assessment Outcomes

Objectives:

- Understand the conceptual frameworks guiding retention improvement in the context of organizational change
- Define student retention within the organizational context (two-year, four-year, first-year students, transfers)
- Outline the student data needed to inform initiatives aimed at improving student retention
- Examine data analysis techniques designed to describe student retention trends at the institutional level
- Understand how to organize retention efforts
- Detail the steps in developing a self-audit of retention programs
- Define the resources needed for retention improvement including example ROI calculations
- Review details of five successful retention interventions, including assessment data
- Learning communities
- Early intervention
- Supplemental Instruction
- Targeted access and success programming
- Blended instruction
- Learn how to gain and sustain a competitive advantage

Who Should Attend?

- 2-year & 4-year institutions
- Academic Affairs/Instruction
- Student Services/Affairs
- Advising & Counseling
- Retention Specialists
- First Year Experience Coordinators
- Diversity Directors/Specialists
- Learning Centers
- Enrollment Services
- Any educator interested in student retention & success



Speaker(s)



Dale Tampke

Dale Tampke is an active scholar-practitioner in the student success space. He is Owner and Principal Consultant in the Tampke Retention Solutions Group (www.tampkegroup.org), a firm dedicated to assisting campuses in improving their student success outcomes. His career extends over 25 years and includes administrative positions at Texas Woman's University, Loyola University Chicago, the University of North Texas, Ohio University, Stetson University, and the University of Illinois at Urbana-Champaign. In addition to his administrative work, Dale has served as Clinical Professor of Education, teaching in the Higher Education area at Loyola, held faculty appointments as Research Associate Professor of Counseling and Higher Education at the University of North Texas and Assistant Professor of Higher Education at Ohio University. He has taught first-year seminars and advised students for over 25 years.

Dale presents frequently on student retention and success issues at conferences such as the National Symposium on Student Retention, the National Conference on the First Year Experience, ACUHO-I, and NASPA. His professional activities include current service on the Advisory Board of the National Resource Center for the First Year Experience and Students in Transition, and service on the editorial boards of the Journal of the First Year Experience and Students in Transition, the Journal of College and University Student Housing, and the Journal of Student Affairs Research and Practice. Additional professional engagement includes involvement in the American Association of Colleges and Universities (AAC&U), the Consortium for Student Retention and Data Exchange (CSRDE), National Academic Advising Association (NACADA), and the National Association of Student Personnel Administrators (NASPA).

Tampke holds bachelor's and master's degrees from Texas A&M University and a Ph.D. from the University of Illinois at Urbana-Champaign. Dale and his wife, Molly, live in Denton, TX.

Newsletter



Registration Information

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

Payment Method *Registration Fee: \$900.00*

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
 (If you select PO as your payment method, a PO number is required.)

Credit Card



Name on card		Account Number	
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Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		



Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can log in to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

You will receive the login directions twice via email. The process is as follows:

- If you registered for a **live webinar**, you will receive a separate email with the login instructions closer to the date.
- If you registered for an **on-demand webinar**, you will receive a separate email with the access instructions typically within 2 business days.
- If you did not receive a separate email with login/access details, **please check your junk/spam email or your promotions folder.**

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses Zoom as its web conferencing provider. If you have not previously attended a Zoom event, please click [here](#) to make sure your computer is compatible with Zoom. Be sure to [complete a test](#) prior to the live conference. See system requirements in the login email for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

Satisfaction Guaranteed

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